



In partnership with the
**ASSOCIATION OF
AMBULANCE
CHIEF EXECUTIVES**



CERTIFICATE IN

EMERGENCY RESPONSE AMBULANCE DRIVING AT SCQF LEVEL 6

EVIDENCE LOG

Qualification Number: **R773 04**

Qualification Reference: **CERADSCQFL6**

CERAD™

Event Number:

Learner Name:

Learner Number:



FutureQuals®



01530 836662



info@futurequals.com



futurequals.com

Copyright © Future (Awards and Qualifications) Ltd 2023 All rights reserved. The content of this publication is, unless otherwise indicated, copyright of Future (Awards and Qualifications) Ltd T/A FutureQuals® and may not be reproduced, translated or distributed in any form or by any means (electronic, mechanical, photocopying, recording, or otherwise), without prior written permission from FutureQuals.

FutureQuals® and DERADI® are UK registered trade marks and CERAD™ is a brand of Future (Awards and Qualifications) Ltd T/A FutureQuals.

Table of Contents

<i>Document Details and Version History</i>	4
<i>Learner Details and Declarations</i>	5
<i>Summary of Achievement</i>	6
<i>Contributory/Signatory Form</i>	7
<i>Induction Checklist</i>	8
<i>The Assessment Process</i>	9
<i>Learner Diary – Stage 1</i>	12
<i>Competency Achievement Record – Stage 1</i>	14
<i>Learner Diary – Stage 2</i>	15
<i>Competency Achievement Record – Stage 2</i>	17
<i>Learner Diary – Stage 3</i>	18
<i>Competency Achievement Record – Stage 3</i>	20
<i>Learner Diary – Stage 4</i>	21
<i>Competency Achievement Record – Stage 4</i>	23
<i>Knowledge-based Assessment Record</i>	24
<i>Ambulance Driving Principles: Traffic Signs, Signals and Markings</i>	24
<i>Theory Test Before Commencing On-road Training at Speed</i>	25
<i>Ambulance Driving Principles: Legislation, Roadcraft and The Highway Code Assessment</i>	26
<i>Knowledge-based Work Products</i>	29
<i>Competency-based Assessment Record</i>	31
<i>Evidence 1: Vehicle Daily Inspection</i>	32
<i>Evidence 2: Pre-driving Check</i>	33
<i>Evidence 3a: Reversing and Manoeuvring</i>	35
<i>Evidence 3b: Banksman</i>	35
<i>Evidence 3c: Emergency Response Ambulance Vehicle Positions</i>	35
<i>Evidence 4: Emergency Re-prioritisation</i>	37
<i>Evidence 5a: Satellite Navigation</i>	38
<i>Evidence 5b: Route planning and Navigation</i>	38
<i>Evidence 6: Drive an Ambulance Vehicle within the Hours of Darkness</i>	39
<i>Pre-emergency Response Driving Assessment</i>	40
<i>Final Independent Driving Assessment Record</i>	44
<i>Supplementary Evidence</i>	46
<i>Appendix 1 - Deferral Support Plan</i>	47

Appendix 2 - Assessor Daily Report Form 48
Appendix 3 - Assessment Attempt 3 Request Form 49
Appendix 4 - Assessment Attempt 3 Record 50

Document Details and Version History

Document Details	
Document Name	Certificate in Emergency Response Ambulance Driving at SCQF Level 6 Evidence Log
Document Version Number	V2.0
Document Owner	The Development Team
Date Version Approved	28/02/23

Version History			
New Version Number	Date Amended	Section/Page Number Amended	Details of Amendment(s)
V2.0	28/02/23	Throughout	<ul style="list-style-type: none"> Formatting updated /colour added
		Learner Details and Declarations	Event number field added
		The Assessment Process	Assessment information updated in line with qualification specification
		Knowledge-based Assessment Record	<ul style="list-style-type: none"> Assessment information updated in line with qualification specification Assessment Attempt 2 Declarations added
		Final Independent Driving Assessment Record	<ul style="list-style-type: none"> Optional notes section added Assessor sign-off section updated
		Appendix 3	New appendix added – Assessment Attempt 3 Request Form
		Appendix 4	New appendix added – Assessment Attempt 3 Record

Learner Details and Declarations

Learner Name			
Learner Number		Date of Birth	
Centre Name			
Centre Number			
Programme Number			
Event Number			
Date from		Date to	
Instructor(s) Name(s)			
Assessor(s) Name(s)			
Qualification Code(s)	R773 04		

Learner Licence Number			
Licence Categories *Please circle all categories held	A B1 B C1 C D1 D BE C1E CE D1E DE		
Checked Online	Yes/No	Penalty Points	
Assessor Signature			
Facilitator PIN		Date	

Fitness to Drive

Eyesight Assessment from 20m*			Yes/No
Assessor Signature		Facilitator PIN	
Learner Signature		Date	

*If the Learner is unable to read a UK number plate, in accordance with DVLA group 2 requirements, they should stop driving immediately and be referred to the Occupational Health and Driving Standards Team.

Learner Declaration

<i>I confirm that I have no medical conditions or other reasons that will affect my ability to complete this programme and that I meet the DVLA Group 2 medical standards. Should any condition or circumstance arise that may affect my ability to drive, I understand that I must inform my driving Instructor, Assessor, or other course facilitator immediately.</i>			
Learner Signature		Date	
Assessor Signature		Facilitator PIN	

Summary of Achievement

Component Number	URN	Component Name	SCQF Credits	Achieved	Date Achieved
1	UR42 04	Principles of Routine and Emergency Response Ambulance Driving	7	Yes/No	

I confirm that the work included within this Evidence Log is my own.

Learner Signature		Date	
<i>I confirm that the Learner has achieved all the standards required for this Component. The evidence included and the assessment decisions were conducted in the correct specified conditions and in line with the qualification specification.</i>			
Assessor Signature(s)		Facilitator PIN	

Component Number	URN	Component Name	SCQF Credits	Achieved	Date Achieved
2	UR43 04	Class 3 Routine and Emergency Response Ambulance Driving	8	Yes/No	

I confirm that the work included within this Evidence Log is my own.

Learner Signature		Date	
<i>Competence has been demonstrated using the required assessment procedures and specified conditions/contexts. The evidence meets the requirements for validity, authenticity, currency and sufficiency.</i>			
Assessor Signature(s)		Facilitator PIN	

Contributory/Signatory Form

Driving Instructor/Assessor (1) Details			
Name		Facilitator PIN	
Role		Signature	
Employer		Date	
Components Taught			

Driving Instructor/Assessor (2) Details			
Name		Facilitator PIN	
Role		Signature	
Employer		Date	
Components Taught			

Driving Instructor/Assessor (3) Details			
Name		Facilitator PIN	
Role		Signature	
Employer		Date	
Components Taught			

Independent Assessor (1) Details			
Name		Facilitator PIN	
Role		Signature	
Employer		Date	
Components Assessed			

Independent Assessor (2) Details			
Name		Facilitator PIN	
Role		Signature	
Employer		Date	
Components Assessed			

Internal Quality Assurance Details			
Name		Facilitator PIN	
Employer		Signature	
		Date	

Induction Checklist

I have been informed of the:

	✓
Equality and Diversity Policy	
Health and Safety Policy	
Emergency Evacuation Procedure, including the fire assembly point location	
Location of the first aid box and first aider information	
Procedure if absent/ill, including contact phone numbers/email address	
Qualification content/learning outcomes/scheme of work, including style of delivery and timings	
Time commitment required to complete the qualification, including all learning and assessment	
Skills and knowledge needed for successful qualification completion, including literacy and numeracy requirements	
Support opportunities for Learners with learning difficulties and/or disabilities, or other additional needs	
Learning resources available from the Centre	
Learning resources required for the qualification	
Assessment associated with the qualification, including the assessment criteria	
Appeals Policy and Procedure	
Plagiarism Policy	
Progression opportunities available, following successful completion of the qualification	
Opportunities to provide feedback	
Complaints Policy and Procedure	

Learner Signature		Date	
Assessor Signature		Facilitator PIN	

The Assessment Process

This section of the Evidence Log is for you, the Learner, to monitor your own progress throughout the programme, which will reinforce any comments or observations made by your Instructor or Assessor during debriefs and feedback. At the end of each stage, your Assessor(s) will record evidence of your achievements by completing a Competency Achievement Record and a 1:1 tutorial.

You are required to support this process by recording your weekly reflections which will form part of your evidence of development, in addition to providing valuable information for your Assessor(s) to support your learning.

You will also be given the opportunity to appraise the content of the weekly tutorial and other specific learning outcomes of your programme, including the chance to make written comment, review your performance, undertake a self-assessment, and agree on a support plan with your Assessor(s), if necessary.

Your performance must be consistent across the whole range of learning outcomes, and you will be assessed against the stated assessment criteria. Your performance throughout the programme will be graded as either 'Competent' or 'Deferred'. Your Assessor(s) will record your daily performance on the Competency Achievement Record and state if the required level has been achieved. Should your performance be assessed as 'Deferred', your Assessor(s) will complete a Deferral Support Plan to detail how best to achieve the competencies.

All post-deferral reassessments will be recorded formally on an Assessor Daily Report Form.

The competency grades for the programme can be found in the Overall Competency Framework, which your Assessor(s) will have access to. A copy is also available to Learners by request from your programme Assessor.

Knowledge-based Assessments

Knowledge-based assessment criteria are assessed by three multiple-choice assessments and three work products, as set out in this Evidence Log. All knowledge assessments will be invigilated and taken under examination conditions.

The pass marks for the knowledge-based assessments are listed below. If you fall below this level, you will be deferred against that assessment. Should your assessment be deferred, you will be provided with an opportunity to develop the required learning and be re-assessed at a later date (agreed between you and your Assessor), with the support of a Deferral Support Plan. Your resit assessment will not be the same as the first assessment.

The first MCQ assessment, **Ambulance Driving Principles: Traffic Signs, Signals and Markings** uses a compensatory approach and consists of 60 questions (each worth one mark), randomly selected from The Highway Code, assessing the Learner's knowledge of traffic signs (50 questions), signals (five questions) and road and vehicle markings (five questions).

Please note, all road markings will be accompanied by a direction of travel arrow.

Time Limit: one hour

Grading threshold:

Pass: 51 or more correct answers out of 60 (85% or higher)

Fail: 50 or fewer correct answers out of 60 (under 85%)

The second MCQ assessment, **Theory Test Before Commencing On-road Training at Speed** uses a compensatory approach and assesses the knowledge areas required to commence on-road training at speed. Learners will be presented with 30 questions (each worth one mark) based on the below:

- Road Traffic Laws, Regulations and the Highway Code (six questions)
- Physiological and Psychological Factors (six questions)
- The System of Car Control (six questions)
- Legal Exemptions (six questions)
- Using In-car Technology – Legal and Safety Requirements (six questions)

Please note, unless otherwise specified in the question, responses should be in line with procedures for routine ambulance vehicle driving.

Time limit: 45 minutes

Grading threshold:

Pass: 24 or more correct answers out of 30 (80% or higher)

Fail: 23 or fewer correct answers out of 30 (under 80%)

The third MCQ assessment, **Ambulance Driving Principles: Legislation, Roadcraft and The Highway Code** uses a compensatory approach and will present the Learner with 60 questions (each worth one mark) covering all ACs (excluding 1.4, 2.1, 3.5, 3.6, 3.7, 3.8 and 10.3) in this Component.

Please note, several of the questions are situationally based and may, therefore, include an individual's name, such as Jane or Mohammed, to set the scene or contextualise the scenario.

Unless otherwise specified in the question, responses should be in line with procedures for routine ambulance vehicle driving.

Time limit: 1 hour 30 minutes

Grading threshold:

Pass: 45 or more correct answers out of 60 (75% or higher)

Fail: 44 or fewer correct answers out of 60 (under 75%)

Work Products - The three knowledge-based work products are included in the *Certificate in Emergency Response Ambulance Driving at SCQF Level 6 Learner Work Product Document* and cover incident management, the capabilities of ambulance vehicles within your organisation, and human factors.

Practically Assessed Components

All the assessment criteria in Component 2 are assessed through practical observations using this Evidence Log, which sets out the requirements to be met in order to achieve the required standard.

The following three observations will count towards the final assessment decision of your qualification:

- Direct Observation
- Pre-Emergency Response Driving Assessment
- Final Independent Driving Assessment

Direct Observation - You will be observed against a number of competencies that will support specific assessment criteria within the practical Component. To be successful, you must be deemed 'Competent' against all the competencies being assessed.

The structure of these observations allows your Assessor to record you as either 'Competent' or 'Deferred' and provides the opportunity to give you feedback on your performance. If a deferral decision is made, you will be observed a second time. Further observations will be undertaken at the Centre's discretion.

Pre-Emergency Response Driving Assessment - Your driving standard will be observed by your Assessor and formally recorded in this Evidence Log. You must successfully demonstrate all the listed competencies to the required standard in order to progress on to emergency response ambulance driving. The standard required can be found on the Overall Competency Framework, which will be made available to you upon request.

This assessment will take place prior to moving on to the emergency response ambulance driving section of your programme. It lasts for approximately 40 minutes (a minimum of 30 minutes), takes place over mixed roads and allows your Assessor to confirm whether you are ready to progress, or if further development is required.

Final Independent Driving Assessment - This final driving assessment lasts for one hour and observes both your routine and emergency response ambulance driving.

Due to the inherited risks, the Independent Assessor (Final Examiner) may run the emergency response assessment until such time an assessment decision can be reached. In areas where the national speed limit is in force, and where road and traffic conditions allow, the Independent Assessor will expect you to make progress, exceeding the posted speed limits whilst adhering to your organisation's policies, providing it is safe to do so.

You must decide when it is safe to activate and deactivate the emergency warning equipment, if it is safe to make progress, and if the claiming of legal exemptions is required/appropriate. However, safety must remain paramount at all times.

Be prepared to turn the audible and visual warning devices off when appropriate. Remember your duty of care to other road users.

During your Final Independent Driving Assessment, your driving standard will be observed throughout, mainly using direct observation and direct assessment. However, the Independent Assessor (Final Examiner) may ask a range of questions to confirm your knowledge and understanding, which may not be practically tested due to circumstances beyond control.

You must demonstrate that your driving standard is safe, systematic, smooth and progressive. Response driving must be appropriate and lawful and meet the specified grading criteria outlined by the Overall Competency Framework. A copy of this is available upon request.

You will not achieve the required standard if you do not demonstrate the required competencies, commit a road traffic offence, or place the vehicle, other road users or the public in actual or potential danger.

The Final Independent Driving Assessment cannot be taken until the Learner has undertaken a minimum of 24 hours of driving and has been assessed as 'Competent' for both Component 1 and all other Component 2 assessments. This assessment **must** be conducted by an Independent Assessor (Final Examiner), in line with the *FutureQuals Assessment Principles for Emergency Response Ambulance Driving Qualifications*.

Learner Diary – Stage 1

What went well?	Day One
What I need to improve	
	Instructor Initials

What went well?	Day Two
What I need to improve	
	Instructor Initials

What went well?	Day Three
What I need to improve	
	Instructor Initials

What went well?	Day Four
What I need to improve	
	Instructor Initials

What went well?	Day Five
What I need to improve	
	Instructor Initials

Competency Achievement Record – Stage 1

Please refer to the Overall Competency Framework for further information.

Day	Competency to the Expected Standard	Support Plan in Place	Assessor(s) Signature	Facilitator PIN
1	Yes/No	Yes or N/A		
2	Yes/No	Yes or N/A		
3	Yes/No	Yes or N/A		
4	Yes/No	Yes or N/A		
5	Yes/No	Yes or N/A		

The Learner has achieved the overall standard required for stage one	
The Learner has completed the support plan and has achieved the standard required for stage one	
The Learner has not achieved the standard required for stage one	

Deferral Support Plan Evidenced	Yes/No or N/A	Assessor Daily Report Evidenced	Yes/No or N/A
---------------------------------	---------------	---------------------------------	---------------

Stage One Assessor Comments/Feedback			
Learner Comments			
Assessor Signature(s)		Facilitator PIN	
Learner Signature		Date	

Learner Diary – Stage 2

What went well?	Day One
What I need to improve	
	Instructor Initials

What went well?	Day Two
What I need to improve	
	Instructor Initials

What went well?	Day Three
What I need to improve	
	Instructor Initials

What went well?	Day Four
What I need to improve	
Instructor Initials	

What went well?	Day Five
What I need to improve	
Instructor Initials	

Competency Achievement Record – Stage 2

Please refer to the Overall Competency Framework for further information.

Day	Competency to the Expected Standard	Support Plan in Place	Assessor(s) Signature	Facilitator PIN
1	Yes/No	Yes or N/A		
2	Yes/No	Yes or N/A		
3	Yes/No	Yes or N/A		
4	Yes/No	Yes or N/A		
5	Yes/No	Yes or N/A		

The Learner has achieved the overall standard required for stage two	
The Learner has completed the support plan and has achieved the standard required for stage two	
The Learner has not achieved the standard required for stage two	

Deferral Support Plan Evidenced	Yes/No or N/A	Assessor Daily Report Evidenced	Yes/No or N/A
---------------------------------	---------------	---------------------------------	---------------

Stage Two Assessor Comments/Feedback			
Learner Comments			
Assessor Signature(s)		Facilitator PIN	
Learner Signature		Date	

Learner Diary – Stage 3

What went well?	Day One
What I need to improve	
	Instructor Initials

What went well?	Day Two
What I need to improve	
	Instructor Initials

What went well?	Day Three
What I need to improve	
	Instructor Initials

What went well?	Day Four
What I need to improve	
Instructor Initials	

What went well?	Day Five
What I need to improve	
Instructor Initials	

Competency Achievement Record – Stage 3

Please refer to the Overall Competency Framework for further information.

Day	Competency to the Expected Standard	Support Plan in Place	Assessor(s) Signature	Facilitator PIN
1	Yes/No	Yes or N/A		
2	Yes/No	Yes or N/A		
3	Yes/No	Yes or N/A		
4	Yes/No	Yes or N/A		
5	Yes/No	Yes or N/A		

The Learner has achieved the overall standard required for stage three	
The Learner has completed the support plan and has achieved the standard required for stage three	
The Learner has not achieved the standard required for stage three	

Deferral Support Plan Evidenced	Yes/No or N/A	Assessor Daily Report Evidenced	Yes/No or N/A
---------------------------------	---------------	---------------------------------	---------------

Stage Three Assessor Comments/Feedback			
Learner Comments			
Assessor Signature(s)		Facilitator PIN	
Learner Signature		Date	

Learner Diary – Stage 4

What went well?		Day One
What I need to improve		
		Instructor Initials

What went well?		Day Two
What I need to improve		
		Instructor Initials

What went well?		Day Three
What I need to improve		
		Instructor Initials

What went well?	Day Four
What I need to improve	
Instructor Initials	

What went well?	Day Five
What I need to improve	
Instructor Initials	

Competency Achievement Record – Stage 4

Please refer to the Overall Competency Framework for further information.

Day	Competency to the Expected Standard	Support Plan in Place	Assessor(s) Signature	Facilitator PIN
1	Yes/No	Yes or N/A		
2	Yes/No	Yes or N/A		
3	Yes/No	Yes or N/A		
4	Yes/No	Yes or N/A		
5	Yes/No	Yes or N/A		

The Learner has achieved the overall standard required for stage four	
The Learner has completed the support plan and has achieved the standard required for stage four	
The Learner has not achieved the standard required for stage four	

Deferral Support Plan Evidenced	Yes/No or N/A	Assessor Daily Report Evidenced	Yes/No or N/A
---------------------------------	---------------	---------------------------------	---------------

Stage Four Assessor Comments/Feedback			
Learner Comments			
Assessor Signature(s)		Facilitator PIN	
Learner Signature		Date	

Knowledge-based Assessment Record

The *Ambulance Driving Principles: Traffic Signs, Signals and Markings* assessment, the *Theory Test Before Commencing On-road Training at Speed* assessment, and the *Pre-Emergency Response Driving Competence Assessment* **must** all be completed and passed (with the associated declarations completed and signed) before proceeding to the high-speed driving learning outcomes of Component 2.

Learners **must** complete and pass (with the associated declarations completed and signed) both the *Ambulance Driving Principles: Traffic Signs, Signals and Markings* assessment and the *Theory Test Before Commencing On-road Training at Speed* assessment before commencing the *Ambulance Driving Principles: Legislation, Roadcraft and The Highway Code* assessment.

Learners **must** complete and pass (with the associated declarations completed and signed) the *Ambulance Driving Principles: Legislation, Roadcraft and The Highway Code* assessment before commencing the *Final Independent Driving Assessment*.

Ambulance Driving Principles: Traffic Signs, Signals and Markings

You must:
3. Understand procedures for driving on single carriageways, dual carriageways and motorways
3.5 State the meaning of each traffic sign found in The Highway Code, including: <ul style="list-style-type: none"> • Signs giving orders • Warning signs • Direction signs • Information signs • Road works signs
3.6 State the meaning of signals found in The Highway Code, including: <ul style="list-style-type: none"> • Light signals controlling traffic • Signals to other road users • Signals by authorised persons
3.7 State the meaning of markings found in The Highway Code, including: <ul style="list-style-type: none"> • Road markings • Vehicle markings

ATTEMPT 1			
Percentage Achieved		Assessment Decision	Competent/Deferred
<i>I confirm that the Learner has/has not* achieved the standard required to satisfy the assessment criteria listed above. * Delete as appropriate</i>			
Assessor Signature		Facilitator PIN	
<i>I confirm that I have taken the multiple-choice question assessment covering the above criteria.</i>			
Learner Signature		Date	

ASSESSMENT ATTEMPT 2 DECLARATION			
<i>I confirm that I have been made aware of, and agree to, the resit allowances for the multiple-choice question assessments in this qualification, prior to attempting a resit for this assessment.</i>			
Learner Signature		Date	

ATTEMPT 2			
Percentage Achieved		Assessment Decision	Competent/Deferred
<i>I confirm that the Learner has/has not* achieved the standard required to satisfy the assessment criteria listed above. * Delete as appropriate</i>			
Assessor Signature		Facilitator PIN	
<i>I confirm that I have taken the multiple-choice question assessment covering the above criteria.</i>			
Learner Signature		Date	

Theory Test Before Commencing On-road Training at Speed

- Road Traffic Laws, Regulations and The Highway Code
- Physiological and Psychological Factors
- The System of Car Control
- Legal Exemptions
- Using In-car Technology – Legal and Safety Requirements

ATTEMPT 1			
Percentage Achieved		Assessment Decision	Competent/Deferred
<i>I confirm that the Learner has/has not* achieved the standard required to satisfy the assessment criteria listed above. * Delete as appropriate</i>			
Assessor Signature		Facilitator PIN	
<i>I confirm that I have taken the multiple-choice question assessment covering the above criteria.</i>			
Learner Signature		Date	

ASSESSMENT ATTEMPT 2 DECLARATION			
<i>I confirm that I have been made aware of, and agree to, the resit allowances for the multiple-choice question assessments in this qualification, prior to attempting a resit for this assessment.</i>			
Learner Signature		Date	

ATTEMPT 2			
Percentage Achieved		Assessment Decision	Competent/Deferred
<i>I confirm that the Learner has/has not* achieved the standard required to satisfy the assessment criteria listed above. * Delete as appropriate</i>			
Assessor Signature		Facilitator PIN	
<i>I confirm that I have taken the multiple-choice question assessment covering the above criteria.</i>			
Learner Signature		Date	

Ambulance Driving Principles: Legislation, Roadcraft and The Highway Code Assessment

You must:
1. Understand current driving legislation, regulation and the responsibilities of an emergency response ambulance driver
1.1 State reasons for complying with legislation and driving regulation
1.2 Identify consequences of disregarding legislation and driving regulation
1.3 Identify exemptions available when driving under: <ul style="list-style-type: none"> • Routine conditions • Emergency response conditions
1.5 State procedures for driving in a range of weather conditions
1.6 List responsibilities of an emergency response ambulance driver
2. Understand the purpose of completing ambulance vehicle daily inspections and pre-driving checks
2.2 State the legal requirements of a pre-driving ambulance vehicle daily inspection when checking for: <ul style="list-style-type: none"> • Vehicle compliance • Vehicle safety
2.3 State reasons for performing a pre-driving check
3. Understand procedures for driving on single carriageways, dual carriageways and motorways
3.1 Identify different types of roads, including: <ul style="list-style-type: none"> • Single carriageways • Dual carriageways • Motorways
3.2 Identify different types of motorways
3.3 State procedure for breakdowns on: <ul style="list-style-type: none"> • Single carriageways • Dual carriageways • Motorways
3.4 Identify different types of road furniture found on: <ul style="list-style-type: none"> • Single carriageways • Dual carriageways • Motorways
4. Understand the use of an ambulance vehicle's steering, braking, transmission and acceleration systems
4.1 State effects of the following on steering: <ul style="list-style-type: none"> • Hand positioning

<ul style="list-style-type: none"> Steering techniques
4.2 Explain the term tapered braking
4.3 State the considerations for using brakes
4.4 Outline reasons for undertaking a static and mobile brake test
4.5 State how braking technique can provide a journey that meets the needs of the patient
4.6 Identify the range of characteristics of ambulance vehicles in relation to emergency response driving for: <ul style="list-style-type: none"> Manual transmission Automatic transmission Electric vehicles
4.7 State how to use ambulance vehicle transmission systems to drive: <ul style="list-style-type: none"> Economically Progressively
4.8 State the advantages of using acceleration sense
4.9 Identify the importance of smooth acceleration
5. Understand the system of car control
5.1 Identify the phases of the system of car control
5.2 Identify the advantages of the system of car control
5.3 Identify types of hazards
5.4 Outline how to take, use and give information
5.5 State the importance of the system of car control for: <ul style="list-style-type: none"> Forward planning Anticipation Observation
6. Understand principles of safe cornering
6.1 Outline factors to consider when approaching a bend
6.2 State the importance of correct speed when approaching and negotiating a bend
6.3 Identify how vehicle condition and type can affect cornering
7. Understand principles of overtaking when driving an ambulance vehicle under both routine and emergency response conditions
7.1 Define legal requirements for passing vehicles during: <ul style="list-style-type: none"> Overtaking Passing on the left
7.2 Identify how ambulance vehicle performance will affect overtaking
7.3 List factors to consider when overtaking whilst driving under routine conditions
7.4 List factors to consider when overtaking whilst driving under emergency response conditions
8. Understand principles of reversing and manoeuvring
8.1 State when a banksman is required for reversing and manoeuvring
8.2 Identify signals to be used when acting as a banksman
9. Understand how vehicle safety systems aid in maintaining ambulance vehicle stability and control
9.1 Identify different types and causes of skids
9.2 State how to avoid skids
9.3 State how the following ambulance vehicle safety systems work: <ul style="list-style-type: none"> Electronic Stability Programme ABS braking
9.4 State procedures to maintain vehicle stability in an ambulance vehicle fitted with safety aids
9.5 State the purpose of the following safety systems:

<ul style="list-style-type: none"> • Passive safety aids • Active safety aids
10. Understand how human factors and actions contribute to becoming a better driver
10.1 Identify human factors that contribute to road traffic collisions, including: <ul style="list-style-type: none"> • Conflict • Stress • Fatigue
10.2 Identify situations where conflict may involve: <ul style="list-style-type: none"> • Crew and colleagues • Patients and relatives • Other road users and bystanders
10.4 State coping strategies used to combat the effects of stress caused by: <ul style="list-style-type: none"> • Confrontational behaviour whilst driving • Driving under emergency response conditions
10.5 Identify potential causes of decreased driver alertness
10.6 Identify impact of fatigue under routine and emergency response driving conditions during: <ul style="list-style-type: none"> • Daylight hours • Hours of darkness
10.7 Identify techniques to use when affected by fatigue whilst driving
11. Understand the effects of driving an ambulance vehicle during the hours of darkness
11.1 List preparation requirements for driving an ambulance vehicle during the hours of darkness under: <ul style="list-style-type: none"> • Routine conditions • Emergency response conditions
11.2 Identify procedures for dealing with dazzle from other road users' lights
11.3 State how an ambulance driver's field of vision affects speed perception whilst driving during the hours of darkness under: <ul style="list-style-type: none"> • Routine conditions • Emergency response conditions
12. Understand emergency response ambulance driving practices
12.1 Identify factors to consider when claiming exemptions available for emergency response ambulance driving
12.2 Outline the risk assessment process for driving under emergency response conditions
12.3 State how audible and visual warnings facilitate safe progress

ATTEMPT 1			
Percentage Achieved		Assessment Decision	Competent/Deferred
<i>I confirm that the Learner has/has not* achieved the standard required to satisfy the assessment criteria listed above. * Delete as appropriate</i>			
Assessor Signature		Facilitator PIN	
<i>I confirm that I have taken the multiple-choice question assessment covering the above criteria.</i>			
Learner Signature		Date	

ASSESSMENT ATTEMPT 2 DECLARATION			
<i>I confirm that I have been made aware of, and agree to, the resit allowances for the multiple-choice question assessments in this qualification, prior to attempting a resit for this assessment.</i>			
Learner Signature		Date	

ATTEMPT 2			
Percentage Achieved		Assessment Decision	Competent/Deferred
<i>I confirm that the Learner has/has not* achieved the standard required to satisfy the assessment criteria listed above. * Delete as appropriate</i>			
Assessor Signature		Facilitator PIN	
<i>I confirm that I have taken the multiple-choice question assessment covering the above criteria.</i>			
Learner Signature		Date	

Knowledge-based Work Products

The work product evidence forms can be found in the *Certificate in Emergency Response Ambulance Driving at SCQF Level 6 Learner Work Product Document*.

Learner Outcomes and Assessment Criteria	Assessment Method	Evidence Reference	Achieved	
			Yes	No
You must:				
1. Understand current driving legislation, regulation and the responsibilities of an emergency response ambulance driver			Yes	No
1.4 Summarise actions required for incident management when: <ul style="list-style-type: none"> The incident involves a service vehicle Coming across an incident 	Work Product	S7		
3. Understand procedures for driving on single carriageways, dual carriageways and motorways			Yes	No
3.8 Identify situations in which the following emergency response ambulance vehicle positions should be used: <ul style="list-style-type: none"> In-line Fend-in Fend-off 	Work Product	S7		
2. Understand the purpose of completing ambulance vehicle daily inspections and pre-driving checks			Yes	No
2.1 Summarise a range of ambulance vehicles in use within own organisation, to include: <ul style="list-style-type: none"> Type Limitation Fuel type 	Work Product	S8		
10. Understand how human factors and actions contribute to becoming a better driver			Yes	No
10.3 Outline personal actions which can help reduce hostility	Work Product	S9		

Assessment Decision	Competent/Deferred		
Assessor Signature		Facilitator PIN	
Learner Signature		Date	

Competency-based Assessment Record

Component 2	Class 3 Routine and Emergency Response Ambulance Driving
--------------------	---

Competency-based assessment criteria must be assessed in the vehicle relevant to Component 2.

Learner Outcomes and Assessment Criteria	Assessment Method	Evidence Reference	Achieved	
			Yes	No
You must:				
2. Be able to carry out pre-driving checks and inspections			Yes	No
2.1 Carry out an ambulance vehicle daily inspection	Observation	E1		
2.2 Carry out a pre-driving check	Observation	E2		
2.3 Complete correct documentation when: <ul style="list-style-type: none"> Carrying out ambulance vehicle checks Reporting vehicle defects 	Work Product	S4, S5		
8. Be able to safely reverse, manoeuvre and position an ambulance vehicle using forward and reverse gears			Yes	No
8.1 Act as a banksman whilst an ambulance vehicle is reversing and manoeuvring	Observation	E3b		
8.2 Follow the directions of a banksman whilst reversing and manoeuvring a vehicle	Observation	E3a		
8.3 Reverse and manoeuvre an ambulance vehicle	Observation	E3a		
8.4 Demonstrate the following emergency response ambulance vehicle positions: <ul style="list-style-type: none"> In-line Fend-in Fend-off 	Observation	E3c		
9. Be able to manage situations and human factors			Yes	No
9.4 Manage distractions from within the vehicle under: <ul style="list-style-type: none"> Routine conditions Emergency response conditions 	Observation	E5a E5b		
10. Be able to drive an ambulance vehicle during the hours of darkness			Yes	No
10.1 Prepare an ambulance vehicle for driving during the hours of darkness	Observation	E6		
10.2 Apply techniques for managing dazzle from other road users' lights	Observation	E6		
10.3 Drive during the hours of darkness using emergency warning equipment	Observation	E6		
10.4 Manage effects of fatigue whilst driving during the hours of darkness	Observation	E6		
11. Be able to drive under emergency response conditions			Yes	No
11.4 Manoeuvre the ambulance vehicle to facilitate an emergency call reprioritisation	Observation	E4		
11.5 Reflect on own driving practice in emergency response conditions	Learner Diary	Learner Diary Stages 1-4		
12. Be able to navigate under routine and emergency response ambulance driving conditions			Yes	No
12.1 Give directional information to an ambulance driver under:	Observation	E5b		

<ul style="list-style-type: none"> • Routine conditions • Emergency response conditions 				
12.2 Apply directional information from a colleague under: <ul style="list-style-type: none"> • Routine conditions • Emergency response conditions 	Observation	E5b		
12.3 Use navigational aids whilst responding under: <ul style="list-style-type: none"> • Routine conditions • Emergency response conditions 	Observation	E5a		

Assessment Decision	Competent/Deferred		
Assessor Signature		Facilitator PIN	
Learner Signature		Date	

Direct Observations

Evidence 1: Vehicle Daily Inspection

Assessment Criteria	Competency	Evidence Required	Competent	
			Yes	No
2.1	Examination of exterior	<ul style="list-style-type: none"> • Carry out a visual inspection of the bodywork, reflective markings and underneath the vehicle. • Carry out an inspection of the vehicle doors, ensuring they open and close correctly. 		
	Wheels and tyres	<ul style="list-style-type: none"> • Examine the wheels for scrapes or cracks, and ensure all wheel nuts are present. • Assess the tyre for cuts, bulges or other damage. • Check tyre tread depths are legal and tyre pressures are correct. 		
	Under bonnet checks	<ul style="list-style-type: none"> • Check engine oil, radiator coolant, power steering fluid, brake fluid and windscreen washer fluid are between maximum and minimum levels. 		
	Lights and reflectors	<ul style="list-style-type: none"> • Check all vehicle lights and emergency warning beacons are clean, undamaged and in working order. 		
	All glass, wipers and washers	<ul style="list-style-type: none"> • Check that windows and mirrors are clean and free from cracks, chips or other damage. • Check operation of windscreen wipers and windscreen washers. 		

	All audible warning equipment and exhaust	<ul style="list-style-type: none"> • Test the horn, emergency siren and bull horn (if fitted). Check the reverse alarm/warning device activates. • Check the noise emitted by the exhaust system is not abnormally excessive and that gases are not escaping from anywhere but the tail pipe. 		
	Ambulance-specific equipment/supplies	<ul style="list-style-type: none"> • Check the presence, security and function of any safety or ambulance-specific equipment. 		
	Completion of organisation-specific VDI form	<ul style="list-style-type: none"> • Document findings in the correct format and state how to report defects identified during the VDI. 		

Assessor Feedback			
Assessment Decision	Competent/Deferred		
Assessor Signature		Facilitator PIN	
Learner Signature		Date	

Evidence 2: Pre-driving Check

Assessment Criteria	Competency	Evidence Required	Competent	
			Yes	No
2.2	Check handbrake and gear	<ul style="list-style-type: none"> • Ensure handbrake is fully applied. 		
	Adjust driver's seat and steering wheel	<ul style="list-style-type: none"> • Adjust the driver's seat and steering wheel position to be able to use all the controls and ensure a good view of the road ahead. 		
	Adjust driver's mirrors	<ul style="list-style-type: none"> • Adjust the interior mirror, exterior and blind-spot mirrors correctly. • Check the rear-view camera operation. 		
	Perform starting procedure	<ul style="list-style-type: none"> • Depress the clutch fully (or ensure gear selector is in park). • Depress the footbrake repeatedly until firm and then maintain 		

		downward pressure. <ul style="list-style-type: none"> • Apply downward pressure on the steering wheel. • Turn the key in stages - check warning lamps. • Start the engine. 		
	Carry out static brake test	<ul style="list-style-type: none"> • Carry out a static footbrake test. • Carry out a static handbrake test. 		
	Check auxiliary controls	<ul style="list-style-type: none"> • Systematically check the vehicle's controls, switches and auxiliary systems are set as required. 		
	Check seat belts and doors	<ul style="list-style-type: none"> • Check seat belt webbing is free from cuts, rips or frays. • Test the seat belt inertia mechanism to check operation. • Check operation of seat belt buckle mechanism. • Check all doors are secured. 		
	Carry out a moving brake test	<ul style="list-style-type: none"> • Brake test conducted from 20mph. • Mirror check prior to braking. • Brake firmly until the vehicle comes to a standstill, but not in the manner of an emergency stop. 		

Assessor Feedback			
Assessment Decision	Competent/Deferred		
Assessor Signature		Facilitator PIN	
Learner Signature		Date	

Evidence 3a: Reversing and Manoeuvring

Assessment Criteria	Competency	Evidence Required	Competent	
			Yes	No
8.3	Slalom	<ul style="list-style-type: none"> Ensure the vehicle is at the required commencement point. Complete all-round observations. Ensure accurate use of vehicle controls to safely negotiate the exercise. Demonstrate good spacial awareness. Practical application of the exercise is to the required standard. Follow the directions of a banksman. 		
	Nearside reverse			
	Parallel park			
	Offside reverse park			
	Bay parking			

Evidence 3b: Banksman

Assessment Criteria	Competency	Evidence Required	Competent	
			Yes	No
8.1	Hand signal steer left	<ul style="list-style-type: none"> Ensure signals remain visible in the driver's nearside mirror. Use of appropriate hand signals Ensure signals given are clear and backed up with a verbal instruction, if necessary. Wear the correct PPE. Take up a position to be seen in the driver's nearside. 		
	Hand signal steer right			
	Hand signal straight back			
	Hand signal STOP			
	Hand signal clearance			
	Safe position of banksman			

Evidence 3c: Emergency Response Ambulance Vehicle Positions

This assessment must be assessed in a simulated environment.

Assessment Criteria	Competency	Evidence Required	Competent	
			Yes	No
8.4	In-line vehicle position	<ul style="list-style-type: none"> Demonstrate the safe positioning of the ambulance vehicle. 		
	Fend-in vehicle position	<ul style="list-style-type: none"> Demonstrate the safe positioning of the ambulance vehicle. 		
	Fend-off vehicle position	<ul style="list-style-type: none"> Demonstrate the safe positioning of the ambulance vehicle. 		

Assessor Feedback			
Assessment Decision	Competent/Deferred		
Assessor Signature		Facilitator PIN	
Learner Signature		Date	

Evidence 4: Emergency Re-prioritisation

Assessment Criteria	Competency	Evidence Required	Competent	
			Yes	No
11.4	Risk assessment	<ul style="list-style-type: none"> Identify an appropriate, legal and safe location to complete the manoeuvre safely. Assess the risk associated with the manoeuvre throughout and determine whether it is safe to continue. 		
	Positioning	<ul style="list-style-type: none"> Stop the vehicle safely, in the correct position to begin the manoeuvre, without causing other road users to alter course or speed. 		
	Use of vehicle controls	<ul style="list-style-type: none"> Vehicle controls, including emergency warning equipment, are used appropriately, smoothly and safely. 		
	Completing the manoeuvre	<ul style="list-style-type: none"> Carry out appropriate safety checks prior to the manoeuvre. Use of accurate vehicle positioning to promote an efficient departure. Obtain assistance with the manoeuvre where required. 		
	Communication	<ul style="list-style-type: none"> Communicate with local operations centre where delays may be incurred. 		
	Safety Factors	<ul style="list-style-type: none"> Actions are compliant with legal requirements. No risk taken due to a 'noble cause'. Manoeuvre completed without evidence of 'red mist'. 		

Assessor Feedback			
Assessment Decision	Competent/Deferred		
Assessor Signature		Facilitator PIN	
Learner Signature		Date	

Evidence 5a: Satellite Navigation

Assessment Criteria	Competency	Evidence Required	Competent	
			Yes	No
12.3	Programming satellite navigation	<ul style="list-style-type: none"> Switch on and position a satellite navigation device to be able to safely view directions. Enter a destination into a satellite navigation device. 		
	Use of satellite navigation	<ul style="list-style-type: none"> Use satellite navigation to assist in routine and emergency response drive. 		
	Manage distractions	<ul style="list-style-type: none"> Manage distractions from navigational aids and within the vehicle. 		

Evidence 5b: Route planning and Navigation

Assessment Criteria	Competency	Evidence Required	Competent	
			Yes	No
12.1	Plan a route	<ul style="list-style-type: none"> Plan a route using a map. 		
	Give directional information	<ul style="list-style-type: none"> Give clear, accurate directional information in good time. 		
12.2	Apply directional information	<ul style="list-style-type: none"> Apply directional information accurately in routine and emergency response drives. 		
12.3	Manage distractions	<ul style="list-style-type: none"> Manage distractions from within the vehicle when applying directional information from a colleague. 		

Assessor Feedback			
Assessment Decision	Competent/Deferred		
Assessor Signature		Facilitator PIN	
Learner Signature		Date	

Evidence 6: Drive an Ambulance Vehicle within the Hours of Darkness

Assessment Criteria	Competency	Evidence Required	Competent	
			Yes	No
10.1 10.2 10.3 10.4	Prepare vehicle for driving during the hours of darkness	<ul style="list-style-type: none"> Complete a vehicle daily inspection and pre-driving check. Clean the windscreen, windows and mirrors to minimise glare. Clean all vehicle lights and reflective markings. 		
	Avoid dazzle whilst driving during the hours of darkness	<ul style="list-style-type: none"> Apply techniques for managing dazzle from other road users. Apply techniques for managing dazzle from emergency warning lights. 		
	Drive during the hours of darkness	<ul style="list-style-type: none"> Comply with legal and organisational requirements whilst driving during the hours of darkness. Use emergency warning equipment whilst driving under emergency response conditions during the hours of darkness. 		
	Manage fatigue	<ul style="list-style-type: none"> Use techniques to manage the effects of fatigue during the hours of darkness. Identify symptoms of fatigue that may have an effect on driving an ambulance vehicle. 		

Assessor Feedback			
Assessment Decision	Competent/Deferred		
Assessor Signature		Facilitator PIN	
Learner Signature		Date	

Pre-emergency Response Driving Assessment

This assessment must all be completed and passed before proceeding on to the high-speed driving learning outcomes of Component 2.

Where a judgment of deferral is made, the Learner will not be able to progress on to the emergency response stage of the programme until a competent assessment decision has been made. A Deferral Support Plan must be completed for a deferral decision. An Assessor Daily Report Form must be completed for a reassessment.

Assessment Record

Minimum Duration: One Hour

Vehicle Registration		Assessment Date	
Vehicle Make and Model		Start Time	
Component	2	Finish Time	

Competency	Driver Fault	S
LO1 Legislation and Driving Regulations		
Comply with The Highway Code		
Acts/responds to others		
Use of mirrors		
Use of signals		
Adherence to traffic signs		
Road markings/traffic signals		
Legislation		
LO4 Use of Vehicle Controls		
Steering		
Braking		
Transmission		
Accelerator		
Parking brake		
LO5 System of Car Control		
Take, use and give information		
Positioning		
Speed		
Gear		
Acceleration		

Competency	Driver Fault	S
LO6 Negotiating Corners and Bends		
Principles for corners and bends		
Safety factors		
LO7 Overtaking		
Identify overtake opportunities		
Single-stage overtake		
Three-stage overtake		
LO3 Dual Carriageways and Motorways		
Joining procedures		
Exit procedures		
Accurate use of speed		
Anticipate and respond to others		
Safety factors		
LO9 Confrontation and Human Factors		
Attitude towards safety		
Anticipate and respond to others		
Confrontation		
Stress coping technique		

Deferral = 1 serious fault, or >3 driver faults in a box, or >4 driver faults in an LO, or >10 driver faults in total

Total Driver Faults		Total Serious Faults	
Assessment Decision			Competent/Deferred
Assessor Signature		Facilitator PIN	
Learner Signature		Date	

Final Independent Driving Assessment

The Final Independent Driving Assessment cannot be taken until the Learner has undertaken a minimum of 24 hours of driving and has been assessed as 'Competent' for both Component 1 and all other Component 2 assessments.

The assessment **must** take place in the same vehicle type used for the practical assessment observations, in line with Component 2.

Assessment Criteria Covered:

1. Be able to comply with current legislation and driving regulations at all times
1.1 Comply with The Highway Code at all times when in control of an ambulance vehicle
1.2 Drive in compliance with current legislation and driving regulations
3. Be able to implement procedures when driving on multi-lane carriageways
3.1 Anticipate speed of other vehicles
3.2 Anticipate other drivers' actions and behaviours when driving
3.3 Safely join and exit multi-lane carriageways
3.4 Drive safely on multi-lane carriageways
4. Be able to use ambulance vehicle controls
4.1 Use steering techniques to adjust ambulance vehicle position
4.2 Use an ambulance vehicle's braking system when driving, to maintain passenger safety and vehicle stability
4.3 Apply tapered braking when driving under routine and emergency response conditions
4.4 Use ambulance vehicle transmission systems to drive: <ul style="list-style-type: none">• Economically• Progressively
4.5 Use acceleration sense to vary ambulance vehicle speed
5. Be able to use the system of car control to approach and negotiate hazards
5.1 Apply the phases of the system of car control whilst driving under routine conditions
5.2 Apply the phases of the system of car control whilst driving under emergency response conditions
6. Be able to negotiate bends safely whilst driving an ambulance vehicle
6.1 Position ambulance vehicle for negotiating a: <ul style="list-style-type: none">• Left-hand bend• Right-hand bend
6.2 Adjust the ambulance vehicle's speed in response to the limit point when negotiating a bend
6.3 Negotiate a bend safely when driving
7. Be able to overtake when driving an ambulance vehicle under routine and emergency response conditions
7.1 Identify opportunities for overtaking whilst driving
7.2 Overtake vehicles, applying: <ul style="list-style-type: none">• Single-stage overtake• Three-stage overtake
9. Be able to manage situations and human factors
9.1 Anticipate and safely respond to behavioural changes of other drivers
9.2 Manage confrontational behaviour whilst driving
9.3 Manage effects of stress with coping strategies
9.4 Manage distractions from within the vehicle under: <ul style="list-style-type: none">• Routine conditions• Emergency response conditions

11. Be able to drive under emergency response conditions
11.1 Use audible and visual warnings to facilitate safe progress, whilst adhering to own organisational policies
11.2 Drive using emergency response ambulance vehicle exemptions, whilst adhering to own organisational policies
11.3 Justify the use of exemptions when driving under emergency response conditions
11.4 Manoeuvre the ambulance vehicle to facilitate an emergency call reprioritisation

Learner Briefing

During your Final Independent Driving Assessment, your driving standard will be observed. It must meet the standards defined in the Learner outcomes of the programme.

Before your assessment can begin:

- You must have been assessed as 'Competent' for Component 1.
- You must have been assessed as 'Competent' for the practically assessed assessment criteria not covered by the Final Independent Driving Assessment.
- You must have completed a minimum of 24 hours driving time.

During your assessment:

- Your Independent Assessor (Final Examiner) will not be providing any instruction, other than to maintain safety.
- Your Independent Assessor (Final Examiner) will be making notes throughout to accurately record any relevant information in order to reach a fair assessment decision.
- At the end of the assessment, your Independent Assessor (Final Examiner) will inform you whether the required standard has been met.

You will not achieve the standard required if:

- You do not demonstrate the required standard for any of the learning outcomes.
- You commit a road traffic offence.
- You place the vehicle, other road users and the public in actual, or potential, danger.

Your Independent Assessor (Final Examiner) may ask you a range of questions to check or confirm your understanding of elements that cannot be practically assessed during the assessment.

In areas where a national speed limit is in force, and where road and traffic conditions allow, your Independent Assessor (Final Examiner) will expect you to make safe progress, exceed the posted speed limits (if it is safe to do), adhere to your organisation's policies and claim a range of legal exemptions, when appropriate. The safety of yourself, your passengers and other road users is paramount.

Be prepared to turn the audible and visual warning devices off when appropriate and remember your duty of care to all other road users.

If you require any further clarification, please ask your Independent Assessor (Final Examiner), prior to the assessment.

Learner Hours – Driving Time

Total Driving Time Prior to this Assessment	Hours		Minutes	
Assessor Signature			Facilitator PIN	
Learner Signature			Date	

Final Independent Driving Assessment Record (optional notes section)

Final Independent Driving Assessment Record

Minimum Duration: One Hour - Driving Assessment to include routine and emergency response driving

Vehicle Registration		Assessment Date	
Vehicle Make and Model		Start Time	
Component	2	Finish Time	

Competency	Driver Fault	S
LO1 Legislation and Driving Regulations		
Comply with The Highway Code		
Acts/responds to others		
Use of mirrors		
Use of signals		
Adherence to traffic signs		
Road markings/traffic signals		
Legislation		
LO4 Use of Vehicle Controls		
Steering		
Braking		
Transmission		
Accelerator		
Parking brake		
LO5 System of Car Control		
Take, use and give Information		
Positioning		
Speed		
Gear		
Acceleration		
LO6 Negotiating Corners and Bends		
Principles for corners and bends		
Safety factors		

Competency	Driver Fault	S
LO7 Overtaking		
Identify overtake opportunities		
Single-stage overtake		
Three-stage overtake		
LO3 Dual Carriageways and Motorways		
Joining procedures		
Exit procedures		
Accurate use of speed		
Anticipate and respond to others		
Safety factors		
LO11 Emergency Response Ambulance Driving		
Appropriate use of exemptions		
Justify use of exemptions		
Use of visual warning equipment		
Use of audible warning equipment		
Safe progress		
Anticipate and respond to others		
Flexible driving plan		
LO9 Confrontation and Human Factors		
Attitude towards safety		
Anticipate and respond to others		
Confrontation		
Stress coping technique		

Deferral = 1 serious fault, or >3 driver faults in a box, or >4 driver faults in an LO, or >10 driver faults in total

Total Driver Faults		Total Serious Faults	
Assessment Decision		Competent/Deferred	
Independent Assessor Signature		Facilitator PIN	
Learner Signature		Date	

If the Independent Assessor was a Trainee Assessor, the table below must be completed by the FAQ L4DERADI® Staff Tutor/Assessor who countersigned the assessment decision (in line with the FutureQuals Emergency Response Ambulance Driving Assessment Principles).

*I can confirm that I meet the requirements required to countersign a Trainee Assessor's decision, I was in the vehicle for the duration of the assessment, and I agree with the assessment decision.

Independent Assessor Signature (2)			
Facilitator PIN		Date	

Supplementary Evidence

This section is for you to insert any evidence to support your qualification. Documents that must be included here are detailed from S1 to S9 below.

This is also where your Instructor/Assessor will evidence any Deferral Support Plans or Assessor Daily Report Forms which have been used to support your learning.

Evidence Number	Evidence Submitted
S1	Driving licence photocard
S2	Driving licence summary
S3	Driving hours log
S4	Vehicle daily inspection (centre-specific) - supervised
S5	Vehicle daily inspection (centre-specific) - independent
S6	Route planning/map reading (centre-specific)
S7	Incident Management Worksheet (<i>Certificate in Emergency Response Ambulance Driving at SCQF Level 6 Learner Work Product Document</i>)
S8	Capabilities of Emergency Response Ambulance Vehicles Worksheet (<i>Certificate in Emergency Response Ambulance Driving at SCQF Level 6 Learner Work Product Document</i>)
S9	Human Factors Worksheet (<i>Certificate in Emergency Response Ambulance Driving at SCQF Level 6 Learner Work Product Document</i>)
S10	
S11	
S12	
S13	
S14	
S15	
S16	
S17	
S18	
S19	
S20	
S21	
S22	
S23	
S24	
S25	

Appendix 1 - Deferral Support Plan

Learner Name	
Assessor(s) Name	
Date	
Stage	Stage 1 / Stage 2 / Stage 3 / Stage 4
Day	Day 1 / Day 2 / Day 3 / Day 4 / Day 5

Competency Requiring Additional Development	
Component Title	
Component Code	
AC	

Support Plan:

Additional assistance offered to achieve competency:

Learner Comments:

Learner Signature		Date	
Assessor(s) Signature(s)		Facilitator PIN	

Appendix 2 - Assessor Daily Report Form

Learner Name	
Assessor(s) Name	
Date	
Stage	Stage 1 / Stage 2 / Stage 3 / Stage 4
Day	Day 1 / Day 2 / Day 3 / Day 4 / Day 5

This Assessor Daily Report Form should be used in conjunction with the Deferral Support Plan to record a Learner's re-assessment outcome.

Component		Date	
LO		Resit Assessment Decision	Competent/Deferred
AC		Previous Competency Framework Grade	

Please use the space provided below to record relevant information about the re-assessment of the Learner.

Learner Signature		Date	
Assessor(s) Signature(s)		Facilitator PIN	

Appendix 3 - Assessment Attempt 3 Request Form

Learners are eligible for **one** third attempt for only **one** of the multiple-choice question assessments, which will be charged as per the pricing on the FutureQuals website.

Prior to the third attempt, permission from FutureQuals must first be received. Centres must complete, and meet the requirements of, this form which includes the *Assessment Attempt 3 Declaration*. A copy should be submitted to FutureQuals via AO@futurequals.com who will review the form and, if the requirements are met, provide approval.

Learner Name		
Learner Number		
Centre Name		
Centre Number		
Event Number		
Assessor(s) Name		
Resit Request Details (Please tick required assessment)	Ambulance Driving Principles: Traffic Signs, Signals and Markings Assessment	
	Theory Test Before Commencing On-road Training at Speed	
	Ambulance Driving Principles: Legislation, Roadcraft and The Highway Code Assessment	
Date		

ASSESSMENT ATTEMPT 3 DECLARATION			
<ul style="list-style-type: none"> <i>I confirm that I have been made aware of, and agree to, the resit allowances for the multiple-choice question assessments in this qualification, prior to attempting a resit for this assessment.</i> <i>I confirm that I have been provided with a copy of the relevant E-assessment: Outcomes Report and have been provided with additional learning/support/self-directed study time.</i> <i>I confirm that I have been given sufficient time to prepare for my resit and I feel ready to make another attempt.</i> 			
Learner Signature		Date	
Assessor Signature		Facilitator PIN	

Please note, all resit requirements outlined in the full qualification specification apply to the third attempt.

Appendix 4 - Assessment Attempt 3 Record

ATTEMPT 3			
Assessment Title			
Percentage Achieved		Assessment Decision	Competent/Deferred
<i>I confirm that the Learner has/has not* achieved the standard required to satisfy the assessment criteria listed above. * Delete as appropriate</i>			
Assessor Signature		Facilitator PIN	
<i>I confirm that I have taken the multiple-choice question assessment covering the above criteria.</i>			
Learner Signature		Date	



CERTIFICATE IN
EMERGENCY RESPONSE AMBULANCE DRIVING AT SCQF LEVEL 6



FutureQuals[®]



01530 836662



info@futurequals.com



futurequals.com